

Lead Programme Facilitator | Strengthening Minds

- **Hours:** 35 hours per week / Term-time contract + 7 days / Initial 1 Year Contract (*Potential for the role to become permanent*)
- **Salary range:** £28,000-£30,000 (Depending on experience)
- **Location:** Across Co-op Academy Trust and other interested schools in Leeds and Manchester
- **Closing date:** Friday 31st January 2020

Person Spec

<u>Essential</u>	<u>Desirable</u>	<u>Method of Assessment</u>
<u>Qualifications</u> <ul style="list-style-type: none"> - Previous employment within a teaching or pastoral capacity. - Very good literacy and ICT skills. - Full and valid driving license (We are unable to consider anyone who does not hold a valid driving licence) 	<ul style="list-style-type: none"> -Relevant training qualifications in behaviour management and wellbeing -Qualified teacher status -Safeguarding Certificate and Child Protection Training 	Applicants certificates
<u>Experience</u> <ul style="list-style-type: none"> - Experience of working with children in an educational setting. - Experience of working with children having a range of special needs. - Successful experience in monitoring and evaluating a range of SEMH interventions. - Successful and demonstrable experience in dealing with a range of pastoral issues. 	<ul style="list-style-type: none"> -Leadership experience in a pastoral setting -Previous employment in more than one educational setting -Successful experience in supporting whole school initiatives 	Application Interview Professional References

- Experience of safeguarding and child protection.		
<u>Professional Qualities and Skills</u>		
<p>1. Have high expectations of children and young people with a commitment to helping them fulfil their potential both socially and academically.</p> <p>2. Establish fair, respectful, trusting, supportive and constructive relationships with children and young people.</p> <p>3. Demonstrate the positive values, attitudes and behaviour they expect from children and young people.</p> <p>4. Communicate effectively and sensitively with children, young people, colleagues, parents and carers.</p> <p>5. Recognise and respect the contribution that parents and carers can make to the development and well-being of children and young people.</p> <p>6. Demonstrate commitment to collaborative and cooperative working with colleagues.</p> <p>7. Improve their own knowledge and practice including responding to advice and feedback.</p> <p>8. Ability to make strategic decisions and take appropriate action to ensure successful outcomes.</p> <p>9. Ability to make effective use of school data.</p> <p>10. Ability to make strategic decisions and take appropriate action to ensure successful outcomes.</p>	-Team qualities that would complement the existing Strengthening Minds community	Application Interview Professional References
<u>Professional knowledge and understanding</u>		
11. Understand the key factors that affect children and young people's		Application Interview

<p>learning and progress.</p> <p>12. Know how to contribute to effective personalised provision by taking practical account of diversity.</p> <p>13. Have sufficient understanding of their area(s) of expertise to support the development, learning and progress of children and young people.</p> <p>14. Have achieved a nationally recognised qualification at level 2 or above in English/literacy and mathematics/numeracy.</p> <p>15. Know how to use ICT to support their professional activities.</p> <p>16. Understand the objectives, content and intended outcomes for the learning activities in which they are involved through the Strengthening Minds programmes.</p> <p>17. Know how to support learners in accessing the programmes in accordance with the special educational needs (SEN) code of practice and disabilities legislation.</p> <p>18. Know how other frameworks, that support the development and well-being of children and young people, impact upon their practice.</p>		Professional References
<p><u>Personal Qualities</u></p> <p>19. Excellent inter-personal and communication skills.</p> <p>20. Excellent organisational and time management skills.</p> <p>21. Excellent ability to prioritise effectively.</p> <p>22. Ability to demonstrate a positive attitude and to develop, and maintain, positive and supportive professional relationships with students, staff and parents.</p> <p>23. An outstanding passion and drive for raising standards in teaching and learning.</p>		Application Interview Professional References

<p>24. Ability to inspire, lead and motivate children and staff in the pursuit of excellence.</p> <p>25. A strong commitment to support future development of the schools that you support.</p> <p>26. A strong commitment to future personal and professional development.</p> <p>27. Excellent commitment to the community and development of the Spiritual, Moral, Social & Cultural (SMSC) Positive, energetic, enthusiastic and resilient, thriving on challenges.</p> <p>28. Ability to maintain confidentiality.</p>		
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Note to applicants: Whilst all criteria above are important, those under essential are the key requirements. You should pay particular attention to these areas and provide evidence of meeting these in your application.